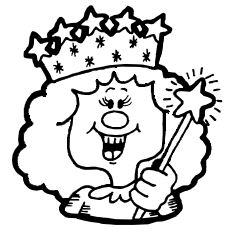


Student Reading Conference
Literary element focus: *Character*



Student _____

Date _____

Student reads: fluently

word by word

Student reads with expression: yes

no

This book was: too easy

too hard

appropriate



Who was the main character in this story?

Describe him or her:

Did this character do things that you think are good?

Did this character do things that you think are wrong?

If you could be friends with this character, do you think you would want to be? Explain your answer.

Does this character change in the story? In what way?

Student Reading Conference
Literary element focus: *Setting*



Student _____

Date _____

Student reads: fluently word by word

Student reads with expression: yes no

This book was: too easy too hard appropriate

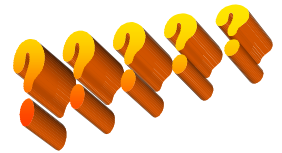
Where does the story take place?

Tell me what this place was like:

When did this story take place? Long ago Now In the future

Have you ever been to a place like this? If not, would you ever like to visit a place like this?

Student Reading Conference
Literary element focus: *Problem/Solution*



Student _____

Date _____

Student reads: fluently word by word

Student reads with expression: yes no

This book was: too easy too hard appropriate



Who has a problem in this story?

Describe the problem this character had:

Was the problem solved? How?

How would you have solved this problem?

Student Reading Conference
Literary element focus: *Plot/Main Idea*



Student _____

Date _____

Student reads: fluently word by word

Student reads with expression: yes no

This book was: too easy too hard appropriate

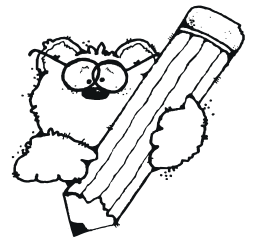
How did this story begin?

What happened in the middle of the story?

How did this story end?

Can you think of another way this story might have ended?

Student Reading Conference
Literary element focus: *Author/Style*



Student _____

Date _____

Student reads: fluently word by word

Student reads with expression: yes no

This book was: too easy too hard appropriate

What is the author trying to tell you in your book?

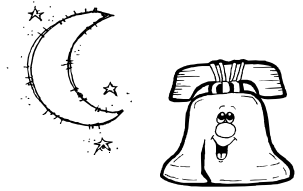
What did the author have to know about to write this book?

What special words does the author use to help you hear/see the story?

Tell me about any pictures the author left in your mind.

What do you like about the way the author has written the story?

Student Reading Conference
Literary element focus: *Expository Text*



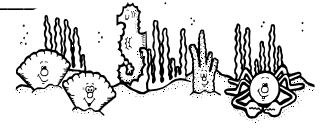
Student _____

Date _____

Student reads: fluently word by word

Student reads with expression: yes no

This book was: too easy too hard appropriate



What fact did you enjoy learning about most?

What information you learned would you like to share with some one else?

Would you like to read more books about this topic? Why? What else would you like to find out?

What pictures or illustrations did you find interesting?

I this book like any other book that you have read? If so, how are they alike?

How are they different? Which one did you like better? Why?

What kind of research do you think the author had to do to write the book?

What questions would you ask the author if you ever met him/her?

What more do you want to know about the topic? How will you find out more about it?

By reading and investigating, what did you discover that can help you outside of school?