

**M
O
N**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Monday.

_____ is our special student today.
A sentence about something we are doing today.

Math Daily Tune Up # _____

____ Miniboards ____ Overhead

Movement: _____

Read Aloud: _____

Predictable Chart: Dictation:

_____. (name of child)

1/2 of class

**T
U
E**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Tuesday.

_____ is our special student today.
A sentence about something we are doing today.

Math Daily Tune Up # _____

____ Miniboards ____ Overhead

Movement: _____

Read Aloud: _____

Predictable Chart:

Complete Dictation:

_____. (name of child)

1/2 of class

**W
E
D**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Wednesday.

_____ is our special student today.
A sentence about something we are doing today.

Math Daily Tune Up # _____

____ Miniboards ____ Overhead

Movement: _____

Read Aloud: _____

Predictable Chart:

Touch read sentences.

*Track print.

*Match words in your sentence.

**T
H
U**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Thursday.

_____ is our special student today.
A sentence about something we are doing today.

Math Daily Tune Up # _____

____ Miniboards ____ Overhead

Movement: _____

Read Aloud: _____

Predictable Chart:

Sentence builders:

**F
R
I**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Friday.

_____ is our special student today.
A sentence about something we are doing today.

Math Daily Tune Up # _____

____ Miniboards ____ Overhead

Movement: _____

Read Aloud: _____

Predictable Chart:

Book Making:

*Children illustrate the sentence.

*Make class book.

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes
Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

Closing: See blue folder in front of book.
Animal Island

Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes
Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

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Animal Island

Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes
Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

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Animal Island

Special Notes:

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Centers: Approx. 30 minutes
Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

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Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes
Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

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Animal Island

Special Notes: