

**M
O
N**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Monday.

_____ is our special student today.

A sentence about something we are doing today.

Math Daily Tune Up # _____

_____ Miniboards _____ Overhead

Movement: _____

Read Aloud: _____

Shared Reading

- _____ Making Predictions
- _____ Picture Walk
- _____ Echo Reading
- _____ Choral Reading
- _____ Finding Rhymes
- _____ Sequence
- _____ Letters/Sounds
- _____ High Frequency Words
- _____ Acting Story Out

**T
U
E**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Tuesday.

_____ is our special student today.

A sentence about something we are doing today.

Math Daily Tune Up # _____

_____ Miniboards _____ Overhead

Movement: _____

Read Aloud: _____

Shared Reading

- _____ Making Predictions
- _____ Picture Walk
- _____ Echo Reading
- _____ Choral Reading
- _____ Finding Rhymes
- _____ Sequence
- _____ Letters/Sounds
- _____ High Frequency Words
- _____ Acting Story Out

**W
E
D**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Wednesday.

_____ is our special student today.

A sentence about something we are doing today.

Math Daily Tune Up # _____

_____ Miniboards _____ Overhead

Movement: _____

Read Aloud: _____

Shared Reading

- _____ Making Predictions
- _____ Picture Walk
- _____ Echo Reading
- _____ Choral Reading
- _____ Finding Rhymes
- _____ Sequence
- _____ Letters/Sounds
- _____ High Frequency Words
- _____ Acting Story Out

**T
H
U**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Thursday.

_____ is our special student today.

A sentence about something we are doing today.

Math Daily Tune Up # _____

_____ Miniboards _____ Overhead

Movement: _____

Read Aloud: _____

Shared Reading

- _____ Making Predictions
- _____ Picture Walk
- _____ Echo Reading
- _____ Choral Reading
- _____ Finding Rhymes
- _____ Sequence
- _____ Letters/Sounds
- _____ High Frequency Words
- _____ Acting Story Out

**F
R
I**

Opening: See blue folder in front of book.

Getting to Know You:

Cut Name apart/rebuild and graph the number of letters.

Calendar:

Days in School # _____

Morning Message:

Today is Friday.

_____ is our special student today.

A sentence about something we are doing today.

Math Daily Tune Up # _____

_____ Miniboards _____ Overhead

Movement: _____

Read Aloud: _____

Shared Reading

- _____ Making Predictions
- _____ Picture Walk
- _____ Echo Reading
- _____ Choral Reading
- _____ Finding Rhymes
- _____ Sequence
- _____ Letters/Sounds
- _____ High Frequency Words
- _____ Acting Story Out

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes

Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

Closing: See blue folder in front of book.

Animal Island

Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes

Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

Closing: See blue folder in front of book.

Animal Island

Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes

Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

Closing: See blue folder in front of book.

Animal Island

Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes

Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

Closing: See blue folder in front of book.

Animal Island

Special Notes:

Art/Cooking/Journal/Other activity:

Centers: Approx. 30 minutes

Math: Chap___ **Lesson** ___ **Pg** ___

Read Aloud: Special Student choice of old favorite (books previously read)

Closing: See blue folder in front of book.

Animal Island

Special Notes: