

EXPOSITORY

Content

As you read ask yourself:

- What topic(s) does this book or chapter describe?
- Is the information easy for me to understand? Why?
- What facts do I like learning about the most? Why?
- What information would I like to share with someone else?
- Would I like to read more books about this topic? Why?
- What else would I like to know about this topic? How can I find this out?

EXPOSITORY

Accuracy

As you read ask yourself:

- Who is the author? What qualifies the author to write this information?
- What would I ask the author if I ever met him or her?
- What kind of research did the author have to do to write this information?
- Does this book provide recent information? Is there a better source of information?
- Give some examples of specific clue words the author uses that let me know he or she is stating an opinion or a fact.

EXPOSITORY

Style

As you read ask yourself:

- Do I understand what the author is saying? What information is the easiest to understand or the hardest to understand? Why?
- Would I like to learn more about this topic? Why?
- Would this book or information be different if it were written 10 years earlier?
- By reading, did I discover anything that could help me outside of school?
- Is this book like any other book I have ever read? How is it alike or different? Which one do I like better? Why?

EXPOSITORY

Illustrations

As you read ask yourself:

- Did the author include illustrations with the book?
- Are the illustrations helpful or not helpful? Why?
- What illustrations or pictures are the most interesting?
- What could the author have done to make the information easier to understand?

How is the information in this book, chapter or passage presented?

- It gives the information in a specific order such as: in order of the times things took place or in order of how something must be done.
- It just gives a list of information.
- It compares something or tells how things are different.
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