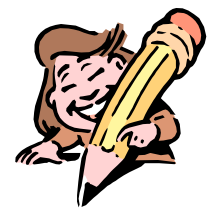




# Working With Words Activities



**Using Words You Know:** *This activity is designed to help children learn to use the many words they can already read and spell to read and spell hundreds of other words.*

1. Pick three words the students know which have many rhyming words spelled the same way (**ex:** *big, play, not*).
2. Make 3 columns on the board or easel and head them with the key words you chose in step #1.
3. Have the students make the same three columns on their slates using dry erase markers.
4. Tell the students that you will show them a word that rhymes with *big, play,* and *not* and have them write it under the appropriate column.
5. Have them use the rhyming word to decode the new word. Verbalize this strategy by having them say:  
***If b-I-g is big, then t-w-I-g is twig.***
6. Repeat this procedure for several rhyming words, making sure that nobody says the word until the children write it under the appropriate column.

## *Using Words You Know Example:*

<b><u>big</u></b>	<b><u>play</u></b>	<b><u>not</u></b>
dig	bay	cot
fig	clay	clot
jig	day	dot
pig	hay	got
rig	lay	hot
swig	may	jot
twig	pay	lot
wig	pray	pot
	ray	plot
	say	rot
	spray	tot
	stray	trot
	tray	

