



We certify that

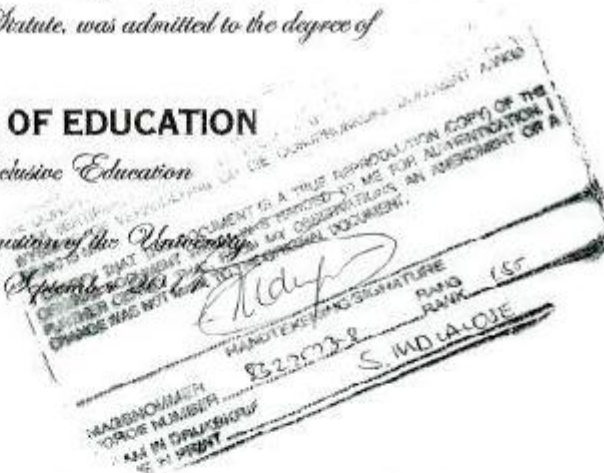
ZENZILE MSIPHA

having complied with the requirements of the Higher Education Act and the Institutional Statute, was admitted to the degree of

MASTER OF EDUCATION

in Inclusive Education

at a congregation of the University
on 10 September 2014



M. Mkhomo

Vice-Chancellor

[Signature]

University Registrar



H. Dyalu

Executive Dean

1984436657294G09071



SRSRG11H
Your Reference :

13488

2014-07-22 02:24AM 1

Statement of Credits

Student number : 4695-729-4
 Name : MSIPHA ZENSIILE
 Previous Surname : SIBANDA
 Date of Birth : 1964-10-21
 Identify Number :
 Matriculation : NOT APPLICABLE
 Qualification : MASTER OF EDUCATION IN INCLUSIVE EDUCATION (Full Dissertation)
 NQF specification : Exit Level 8, Minimum Credits 120


Year	Month	Code	Name of Study Unit	Mark	Comment
2012	FEB	MPCHS9-1	MASTER PROPOSAL - CBS		Credit: another program
2014	MAY	DFIED9-5	M ED - INCLUSIVE EDUCATION	61	Passed

The above qualification has been completed.


for Registrar

AMFA PHOTOCOPYING
78C JASON MOYO STREET
06 OCT 2014
BULAWAYO



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OF THE ORIGINAL

COMMISSIONER OF OATHS



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA
Faculty of Education

3-6 July 2012

Certificate of Attendance

Zenzile Msipha

attended the

*4th South African Social Sciences
Research Methodology Winter School*

Ethnographic Research Methods

Course

Divine Fuh

Course presenter

AMFA PHOTOCOPYING
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COMMISSIONER OF OATHS



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

9 - 13 July 2012

AMFA PHOTOCOPYING
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06 OCT 2014

BULAWAYO

Certificate of Attendance

Zenzile Msipha

attended the

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OF THE ORIGINAL

[Signature]
COMMISSIONER OF QATHS

*4th South African Social Sciences
Research Methodology Winter School*

*Questionnaire Design and
Analysis course*

[Signature]
Jean Anthony Grand-

Guillaume-Perrenoud

[Signature]
Anita Keller

Course presenters



ZIMBABWE OPEN UNIVERSITY

Empowerment Through Open Learning



We hereby certify that

ZENZILE MSIPHA

*having completed a programme of study approved by the
University and having satisfied the Examiners has this
day been admitted by the Senate to the*

***Bachelor of Science Degree
in Special Education***

UPPER SECOND *Division*

Vice Chancellor

Registrar



Date: 28 FEBRUARY 2005

S.A.S 0079



ZIMBABWE OPEN UNIVERSITY

"Empowerment Through Open Learning"

Academic Transcript

Student: MSIPHA Zenzile Student NO. P008920F

Born on 21 October 1964 at BULAWAYO in Zimbabwe

BACHELOR OF SCIENCE DEGREE IN SPECIAL EDUCATION
From January 2000 to February 2005

Course	Grade
--------	-------

Part 1 Examination, 2000

SPED101	INTRODUCTION TO DISABILITY AND SPECIAL NEEDS EDUCATION.	2.2
SPED102	PSYCHOLOGICAL ISSUES IN DISABILITY AND SPECIAL NEEDS EDUCATION.	3
SPED103	COMPARATIVE SPECIAL NEEDS EDUCATION.	2.2
SPED104	SOCIOLOGICAL ISSUES IN DISABILITY AND SPECIAL EDUCATION.	3
SPED106	COUNSELLING STUDENTS WITH DISABILITY AND THEIR FAMILIES.	1
SPED107	CURRICULUM ISSUES IN DISABILITY AND SPECIAL NEEDS EDUCATION	2.1
SPED203	EDUCATIONAL CONSIDERATIONS FOR STUDENTS WHO ARE MENTALLY CHALLENGED	1

OVERALL DECISION: PASS

Part 2 Examination, 2001

SPED205	PHILOSOPHICAL ISSUES IN DISABILITY AND SPECIAL NEEDS EDUCATION.	2.2
SPED202	EDUCATIONAL CONSIDERATIONS FOR VISUALLY DISABLED STUDENTS	2.1
SPED204	EDUCATIONAL CONSIDERATIONS FOR STUDENTS WITH MOTOR, PHYSICAL CHALLENGES	1
SPED205	EDUCATIONAL CONSIDERATIONS FOR STUDENTS WITH LEARNING DISABILITIES	2.1
SPED207	EDUCATIONAL CONSIDERATIONS FOR GIFTED, TALENTED & CREATIVE STUDENTS	2.2
SPED208	INTRODUCTION TO COMPUTERS	3
SPED209	INTRODUCTION TO RESEARCH METHODS	2.2

OVERALL DECISION: PASS

Part 3 Examination, 2002

SPED201	EDUCATIONAL CONSIDERATIONS FOR DEAF AND HARD OF HEARING STUDENTS	2.1
SPED302	INCLUDING THE EXCLUDED ISSUES IN INCLUSION AND INTEGRATION	1
SPED303	ADAPTING SPORTS & PHYSICAL EDUCATION FOR STUDENTS WITH VISUAL DISABILITY	2.1
SPED304	OPHTHALMOLOGY, MOBILITY & ORIENTATION OF STUDENTS WITH VISUAL DISABILITY	1
SPED309	SOME CULTURAL & LINGUISTIC FACTORS ABOUT DEAFNESS	1
SPED311	ARTIOLOGY, ASSESSMENT & PEDAGOGY OF LEARNING DISABILITIES	2.2
SPED401	ADVANCED RESEARCH METHODS & STATISTICS	2.2

OVERALL DECISION: PASS

Part 4 Examination, 2004

SPED301	POLICY AND MANAGEMENT OF SPECIAL EDUCATION	1
SPED307	ARTIOLOGY, ASSESSMENT AND PEDAGOGY OF MENTAL DISABILITY	1

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COMMISSIONER OF OATHS

ZIMBABWE OPEN UNIVERSITY
RECORDS & REGISTRATION OFFICE

14 OCT 2005

P.O. BOX 102 1119, MT PLEASANT
HARARE
TEL: 796464/49172

MANAGER ACADEMIC REGISTRY

SERIAL NUMBER 07594



ZIMBABWE OPEN UNIVERSITY

"Empowerment Through Open Learning"

Academic Transcript

SPED402	ANTILOGY & REHABILITATION OF STUDENTS WITH PHYSICAL DISABILITIES	2.1
SPED403	PRACTICUM TEACHING IN SPECIAL EDUCATION SETTINGS	1
SPED404	RESEARCH STUDY	2.1
SPED406	COUNSELLING STUDENTS WITH DISABILITIES II	1

OVERALL DECISION: PASS

OVERALL DEGREE CLASSIFICATION : 2.1

PRIZES AWARDED:

NONE

14 October 2005

MANAGER, ACADEMIC REGISTRY

AMFA PHOTOCOPYING
78C JASON MOYO STREET
06 OCT 2014
BULAWAYO

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[Signature]
MANAGER, ACADEMIC REGISTRY

ZIMBABWE OPEN UNIVERSITY
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14 OCT 2005
MANAGER, ACADEMIC REGISTRY

[Signature]
MANAGER, ACADEMIC REGISTRY

SERIAL NUMBER 07594

UNIVERSITY OF ZIMBABWE



FACULTY OF EDUCATION

Diploma in Education

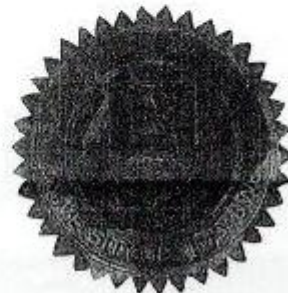
WE HEREBY CERTIFY THAT

ZENZILE SIBANDA

.....
.....
has successfully completed the approved programme of study at
UNITED COLLEGE OF EDUCATION, an Associate College of the
University of Zimbabwe. The programme included a study of the Theory
and Practice of Education and a special study of the education of children
AT PRIMARY LEVEL
WITH SPECIALISATION IN MENTAL RETARDATION

G. D. M. M. M.
Vice-Chancellor

A. M. M.
Registrar



Date: NOVEMBER 1994

ED-P-MR 0028

UNITED COLLEGE OF EDUCATION

All Communications to be addressed to
"THE PRINCIPAL"

P.O. Box 1156
Bulawayo, Zimbabwe



Reference:
Telephone: 201162/3
Fax: 214101
Internet: wlduce@zarnet.ac.zw

24 August 2005

TO WHOM IT MAY CONCERN

RE : CONFIRMATION OF DIPLOMA IN SPECIAL NEEDS EDUCATION COURSE CONTENT

This serves to confirm that *Zenzile Sibanda* enrolled at the United College of Education in January 1994 for the Diploma in Education : Special Education whose duration was 1 year. Her studies covered the following sections :-

1. Teaching Practice : whose main components were :
 - preparation and planning for children with mental retardation
 - teaching children with mental retardation
 - constructing learning aids for children with mental retardation

AVERAGE MARK : 75%

2. Theory of Education : whose main components were :-
 - Psychology of Handicap
 - Sociology of Handicap
 - Philosophy of Handicap

AVERAGE MARK : 57%

3. Academic Study (Mental Retardation) : whose main components were :
 - assessment of mental retardation
 - educational and social implications of mental retardation
 - family relationships
 - guidance and counseling

AVERAGE MARK : 62%

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Handwritten text: *Ymmoshisi*



UNIVERSITY OF ZIMBABWE



FACULTY OF EDUCATION

Certificate in Education

WE HEREBY CERTIFY THAT

ZENZILE SIBANDA

has successfully completed the approved course at **UNITED COLLEGE OF EDUCATION**, an Associate College of the University of Zimbabwe.

The course included a general study of the Theory and Practice of Education and special study of the education of children

AT PRIMARY SCHOOL LEVEL
DISTINCTION IN MATHEMATICS

SOUTH AFRICAN POLICE SERVICE
EXP. AND INFO

2010-03-08

EN CERTIFICATE
DIE OORSPRONG
W. EN BESTAANDE
WYBODIG OF VERANDERING
BRIGG IS VO
LICENTIE
OPDOENDE
FURTHER
CHANG
Date: NOVEMBER 1987

Zenzile Sibanda
Vice-Chancellor

[Signature]
Registrar

[Signature]
[Name]



B 18255

UNITED COLLEGE OF EDUCATION

All Communications to be addressed to
"THE PRINCIPAL"

P.O. Box 1156
Bulawayo, Zimbabwe



Reference:
Telephone: 201162/3
Fax: 214101
Internet: wlduce@zarnet.ac.zw

24 August 2005

TO WHOM IT MAY CONCERN

RE : CONFIRMATION OF DIPLOMA IN EDUCATION CONTENT

This serves to confirm that **Zenzile Sibanda** enrolled at the United College of Education in January 1984 for a four-year Diploma in Education: **Primary Teachers' course**. Her studies covered the following sections :-

1. **Teaching Practice** :- (including classroom attachment) whose main components were:-

- Preparation and planning for the children at the primary school level.
- Teaching children at the primary school level.
- Using appropriate learning aids in teaching primary school children.
- Applying the relevant principles, methods and techniques in the teaching of children at the primary school level.

Average Grade - C

2. **Theory of Education** :- whose main components were :-

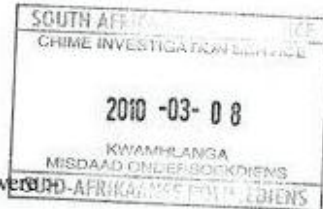
- Psychology of Education
- Sociology of Education
- Philosophy of Education

Average Grade - C

3. **Main Study : Mathematics** :- whose main components were:-

- Mechanics
- Statistics
- Pure Mathematics

Average Grade - A



4. **Professional Studies** :- (covering the subjects taught at Primary school) whose main components were :-

- Principles and methods of teaching children at the primary school level.
- Techniques of teaching children at the primary school level.
- The construction and use of the appropriate learning aids to teach children at the primary school level.
- Remediation of children with specific learning difficulties.

Average Grade - B

Overall Result : PASS with a distinction in Mathematics.


S.S. MOYO
FOR : PRINCIPAL
/vm

VICE PRINCIPAL
MINISTRY OF HIGHER EDUCATION
UNITED COLLEGE OF EDUCATION
24 AUG 2005
P.O. Box 1156, BULAWAYO
TELEPHONE 71162

SAK BENTRIK
DIE OORSAK
IS: EK
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OR
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Stark Moyo
R. Kass

SOUTH AFRICAN POLICE SERVICE
CRIME INVESTIGATION SERVICE
2010-03-08
KWAMHLANGA
MISDAAD ONDERSOEKDIENS
SUID-AFRIKAANSE POLISDIENS